



Combine ASL and Music to Teach ABCs and Phonics Your Instructors: Georgia and Ken Frawley

Georgia Frawley, MA, has been teaching classes in Child Development, Marriage and Family, Parenting, Physical Education and Careers with Children for over 35 years. Georgia is the co-author of *Sign to Speak - Babies Can Talk, Toddlers at Play* and *Signed Phonics*. She has performed 100's shows in preschools, libraries, fairs, festivals and at city events throughout Southern California. She has lectured to preschool and early childhood professionals across the U. S. about the benefits of music and signing with hearing children.

Ken Frawley, a children's songwriter and entertainer is the producer and writer of the highly award winning *We Sign* DVD series of 13 titles, author of *Play-Along Songs & Cowboy Ken* books, and co-author of *Sign to Speak Babies Can Talk, Toddlers At Play* and *Signed Phonics*. Ken performed over 4000 shows in schools, preschools, libraries, fairs, festivals and at city events throughout Southern California. He has lectured to preschool and early childhood professionals across the U. S. about the benefits of music and signing.



Workshop Savings

20 % discount

& FREE FREIGHT

Use this CODE at Check Out

2ws20abc

www.4parentsandteachers.com

Contact Information:

Ken and Georgia Frawley
P.O. Box 3831 Orange, CA 92857
(714) 771-1981

email: kenfrawley@gmail.com.

www.4parentsandteachers.com

Signed Phonics ASL & Music Online Course



9 Phonics Lessons

35 mp3 files of Songs

Complete Online Video Instructions, Demonstrations, Tips, and Insights that are Easy to Learn & Use

100+ Printable Support Material Downloads

A Proven Method for Memorization & Recall of Key Phonics Decoding Rules



Classroom Signs



All Done



Gentle



Good



Look pos.1



Look pos.2



No pos. 1



No pos. 2



Restroom



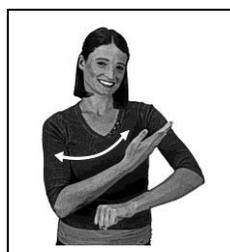
Quiet pos. 1



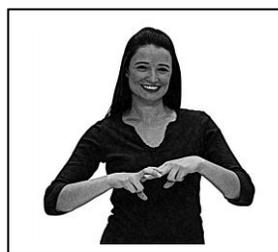
Quiet pos. 2



Sign



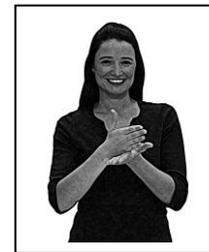
Sing/Song



Sit



Stop pos. 1



Stop pos. 2



Yes



Line up



Listen



Read



Thank You

Signing in the Classroom

There are a multitude of reasons for signing in the classroom. Signing provides activities that allow children to play, move, sing and learn all at the same time. Signing also provides benefits to teachers who find that when it is incorporated into their daily routine children keep focused on them and they pay attention. This is due to the visual nature of signing; you must see the sign to understand it. Silent classroom commands provide a way to manage behavior inside and outside the classroom. Commands 'stop', 'sit down', 'listen' and 'quiet' and rewards like 'good' and 'thank you' can be signed and understood over distances rather than speaking loudly. Signs lead to a quieter and more pleasant classroom with less nagging and fewer reminders to pay attention.

Twinkle, Twinkle Little Star

HOW TO USE IN A SONG, STORY OR POEM.

Example is TWINKLE, TWINKLE LITTLE STAR.



TWINKLE, TWINKLE,



LITTLE



STAR



HOW



I



WONDER



WHAT



YOU



UP



ABOVE



WORLD



HIGH



LIKE



DIAMOND



IN



SKY

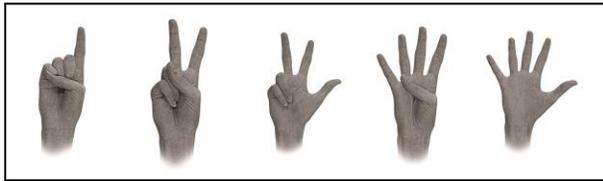
ABC's and Numbers



A B C D E F G H I J K L M N



O P Q R S T U V W X Y Z



1 2 3 4 5



6 7 8 9 10

Alphabet Song

Traditional

A, B, C, D, E, F, G
H, I, J, K, L, M, N, O, P
Q, R, S
T, U, V
W, X, Y and Z
Happy, happy we will be
When we can Sign our A, B, C's

Backwards Alphabet

Semi-traditional

Z, Y, X, W, V, U, T
S, R, Q, P, O, N, M
L, K, J
I, H, G
F, E, D
C, B, A
HAPPY, HAPPY we will be
When we can SIGN our A, B, C's- backwards!

Nursery Rhymes

Mary Had a Little Lamb
Humpty Dumpty
Three Blind Mice

Alphabet Object Song by Ken Frawley

(To the tune of the traditional Alphabet song.)

APPLE, BALL, CAR, DOG, ELEPHANT, FRIEND, GUITAR
HOUSE, INSECT, JET, KANGAROO, LIGHTNING, MOUSE
NUT, OWL, PIG
QUEEN, RAIN, SPIDER
TURTLE, UMBRELLA, VIOLIN
WATER, XYLOPHONE, YES, ZEBRA
HAPPY, HAPPY WE will be
WHEN WE CAN SIGN our ABCs

Apples and Bananas Long and Short

Vowels

Traditional

I like to EAT, EAT, EAT - APPLES and BANANAS
I like to EAT, EAT, EAT - APPLES and BANANAS

I like to ät, ät, ät – äpples and bänänäs
I like to ät, ät, ät – äpples and bänänäs

Replace the vowels in all the words with the same short vowel (or long vowel) throughout the verse. Instead of signing the words, sign just the vowel each time you sing that sound.

Single Sound Consonant Mix-Up Song

Words and music by Dave Kinnoin

CALL	RESPONSE
Is this the letter B? buh, buh	Yes, this is the letter B- buh, buh
Is this the letter D? duh, duh	Yes, this is the letter D- duh, duh
Is this the letter F? ff, ff	Yes, this is the letter F - ff, ff
Is this the letter H? huh, huh	Yes, this is the letter H-h huh, huh

Repeat for all the letters.

Short Vowel CVC Song

Words and music by Dave Kinnoin

Let's all sign H – A – T
Let's all sign huh –ă– tuh
Let's all sign H – A – T -huh –ă– tuh

Let's all sign M – O – P
Let's all sign mm – ۆ - puh
Let's all sign M – O – P -mm –ۆ- puh

Let's all sign S – I – X
Let's all sign ss –ĩ– ks
Let's all sign S – I – X -ss – ĩ - ks

Twenty Six Letters of the Alphabet

by Georgia and Ken Frawley

TWENTY-SIX LETTERS of the ALPHABET
MAKE up all the WORDS that we will GET
EACH has a SOUND we'll NOT FORGET
Oh-oh
The LETTERS of the ALPHABET are FUN

SING along:

A, B, C, D
E, F, and G
H, I, J, K, L, M, N, O, P
Q and R
S, T, U, V
W, X, Y and Z
Let's SING it AGAIN....

Letter Substitution Song

Words and music by Dave Kinnoin

J – Juh - Jeedle, Jidle, Joodle
D – Duh - Deedle, Didle, Doodle
R – Ruh - Reedle, Ridle, Roodle
That's how we SING this SONG

W – Wuh - Weedle, Widle, Woodle
H– Huh - Heedle, Hidle, Hoodle
N – Nn - Needle, Nidle, Noodle
That's how we SING this SONG

F –Fuh - Feedle, Fidle, Foodle
Z – Zuh - Zeedle, Zidle, Zoodle
M– Mm - Meedle, Midle, Moodle
That's how we SING this SONG

L – Ll - Leedle, Lidle, Loodle
V–Vuh - Veedle, Vidle, Voodle
T – Tuh - Teedle, Tidle, Toodle
That's how we SING this SONG

B – Buh - Beedle, Bidle, Boodle
Y– Yuh - Yeedle, Yidle, Yoodle
K – Kuh - Keedle, Kidle, Koodle
That's how we SING this SONG

Silent E CVCE Song

Words and music by Dave Kinnoin

Let's all sign C – A – K – E
Let's all sign kuh–ā–kuh– ∅(sound out "cake")
Let's all sign C – A – K – E
kuh – ā – kuh – ∅ (sound out "cake")

Let's all sign N – I – C – E
Let's all sign nn – ĩ - ss- ∅ (sound out "nice")
Let's all sign N – I – C – E
nn – ĩ - ss - ∅ (sound out "nice")

Let's all sign K – I – T – E
Let's all sign kuh – ĩ – tuh - ∅ (sound out "kite")
Let's all sign K – I – T – E
kuh – ĩ – tuh - ∅ (sound out "kite")

Let's all sign F – A – C – E
Let's all sign ff – ā –ss - ∅ (sound out "face")
Let's all sign F – A – C – E
ff – ā –ss - ∅ (sound out "face")

I Like Letters words and music by Dave Kinnoin

Chorus:

I LIKE LETTERS, I LIKE LETTERS – A, B, C
I LIKE LETTERS, I LIKE LETTERS – X, Y, Z

CAT is a word spelled C-A-T
CAT is a word spelled C-A-T
CAT is a word spelled C-A-T – C-A-T

DOG is a word spelled D-O-G
DOG is a word spelled D-O-G
DOG is a word spelled D-O-G – D-O-G

LIP is a word spelled L-I-P
LIP is a word spelled L-I-P
LIP is a word spelled L-I-P – L-I-P

Chorus

Signing Note: Have children make-up their own verses to words they can spell or have them sign each others' names.

KEN is a name spelled K-E-N
KEN is a name spelled K-E-N
KEN is a name spelled K-E-N – K-E-N

Signing Note: You can choose to make the ASL sign for the words or just sign the first letter. Have the children find their own words to fit into this song.

TURTLE is a word spelled T-U-R-T-L-E
TURTLE is a word spelled T-U-R-T-L-E
TURTLE is a word spelled T-U-R-T-L-E –
T-U-R-T-L-E

NEED ANIMALS OF THE ALPHABET

Hey, Hey, Hey I'm Happy Now

words and music by Dave Kinnoin

Hey, Hey, Hey I'm HAPPY NOW
Hey, Hey, Hey I'm HAPPY
The MUSIC shows ME how

LONG ā
H ā Y, H ā Y, H ā Y I'm H ā PPY NOW
H ā Y, ā Y, H ā Y I'm H ā PPY
The MUSIC shows ME how

LONG ē
LONG ī
LONG ō
LONG ū

SHORT ä
SHORT ě
SHORT ĭ
SHORT ö
SHORT ũ

Signing Note: Use an extended LONG arm when signing the long vowels. Use the regular signing position when signing the short vowels.

When you repeat a letter, move your hand slightly from side to side to designate a repeat of the letter.

Substitute the vowel sound in both words H_Y and H_PPY.